## Today's Plan:

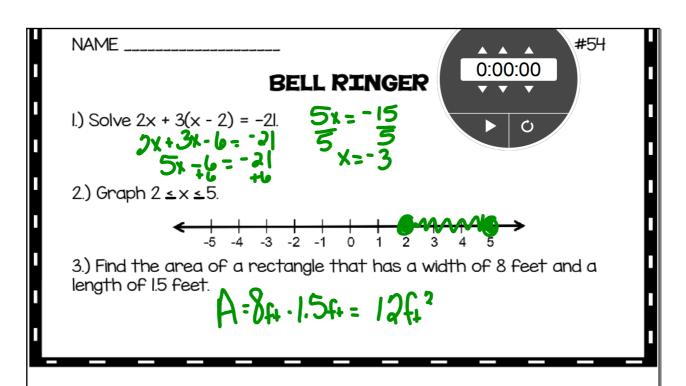
**Learning Target (standard)**: I will write the equation for a line in point-slope form, slope-intercept form and standard form. I will use the information to graph the line.

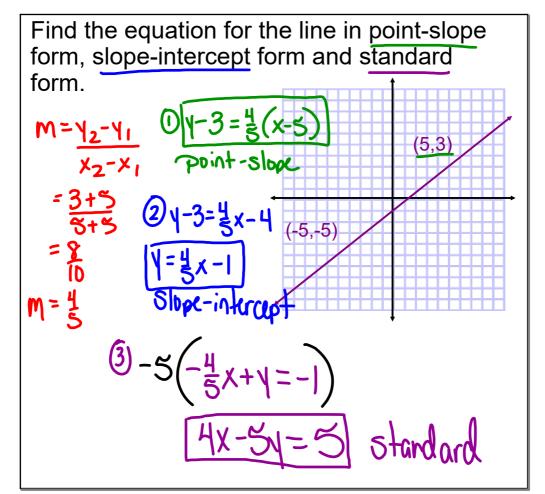
**Students will**: Complete practice problems over previous concepts at the boards, put up homework problems on the board and make necessary corrections to their own work, and take a test on linear equations.

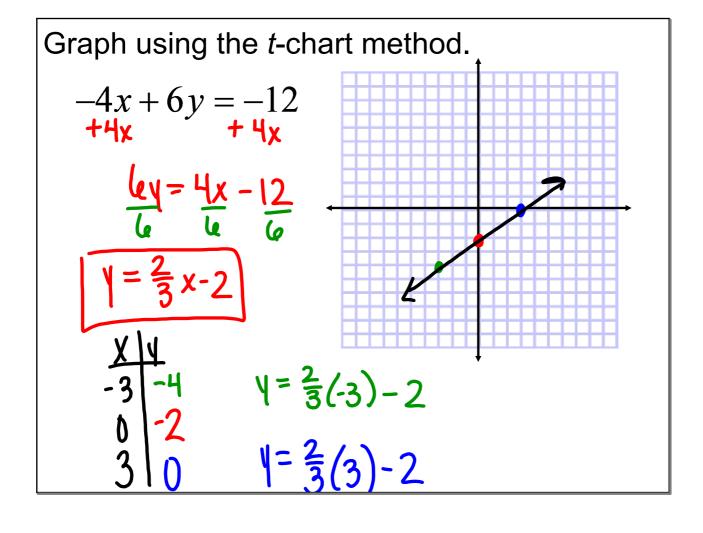
**Teacher will**: Provide practice problems over previous concepts, check homework problems for accuracy and provide students feedback, describe and provide test problems.

Assessment: Board work, homework check and test

**Differentiation**: Students will work at the board, go over and correct homework at their seats, actively engage in test problems.







Graph using the intercept method.

$$-3x + 6y = -18$$

$$-3x = -18$$

$$T_{x}:(b,0)$$
 $-3x=-18+$ 
 $T_{y}:(0,-3)$ 

