## Today's Plan:

**Learning Target (standard)**: I will use the Law of Cosines to solve triangles.

**Students will**: Complete practice problems over previous concepts at the boards, put up homework problems on the board and make necessary corrections to their own work, take notes over new material and complete practice problems over new concepts.

**Teacher will**: Provide practice problems over previous concepts, check homework problems for accuracy and provide students feedback, describe and provide examples of new concepts and assign students assessment problems over new concepts.

Assessment: Board work, homework check and homework assignment

**Differentiation**: Students will work at the board, go over and correct homework at their seats, actively engage in lecture over new concepts, practice new concepts with the aid of other students and the teacher and complete homework assignment.

Take a few minutes to go over your application problems with one another. Please let me know if you have questions. When you are ready, leave your assignment on your desk and please go to the board.

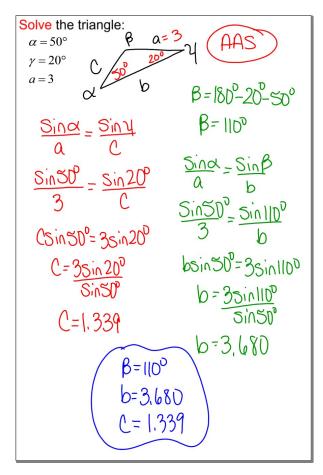
30)76.6 ft  $36)0.31 min \approx 19 sec$ 

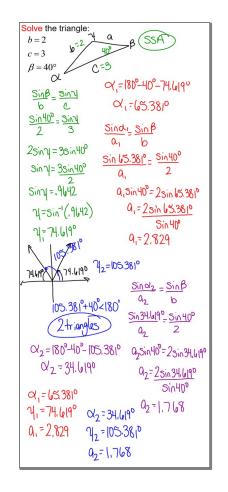
31)1490.5 ft 38)6.8inches

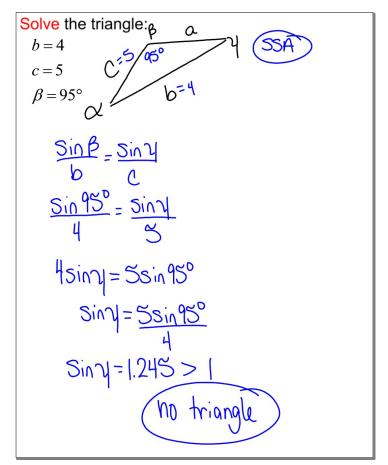
32)629.9 ft 40a)3.21miles

b)3.78miles

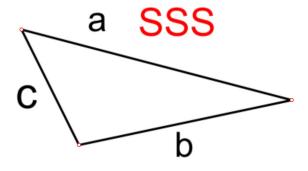
(34)1053.2 ft (c)3.10 miles

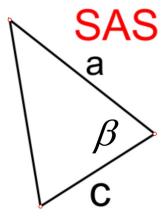












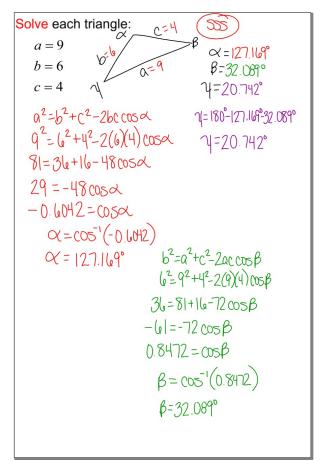
## Law of Cosines:

$$c^2 = a^2 + b^2 - 2ab\cos\gamma$$

$$b^2 = a^2 + c^2 - 2ac\cos\beta$$

$$a^2 = b^2 + c^2 - 2bc\cos\alpha$$

Solve each triangle: 
$$\beta = 45^{\circ}$$
 $a = 2$ 
 $c = 4$ 
 $b = 2.947$ 
 $c = 4$ 
 $c = 4$ 



## Assignment:

p.546 #4-24 (by 4)

\* Draw ALL appropriate diagrams! \*

4) 
$$B=20^{\circ}$$
  
 $0 = 2$   
 $0 = 5$