

# Today's Plan:

**Learning Target (standard):** I will perform operations on rational numbers and simplify the results. I will review properties of real numbers and use them to re-write algebraic expressions.

**Students will:** Complete practice problems over previous concepts at the boards and take a test.

**Teacher will:** Provide practice problems over previous concepts, check homework problems for accuracy and provide students feedback, and provide test problems.

**Assessment:** Board work, homework check and test

**Differentiation:** Students will work at the board and actively engage in test problems.

NAME \_\_\_\_\_

#12

## BELL RINGER

1.) Use the distributive property to rewrite the expression without parenthesis.

$$(5x - 3)(-4)$$

$$-20x + 12$$

2.) Evaluate the expression  $6 - (-11) + 3$ .

$$6 + 11 + 3$$

$$17 + 3$$

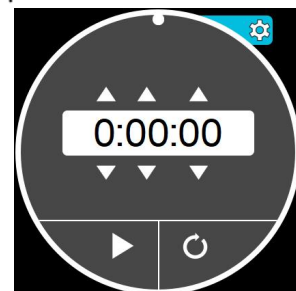
$$20$$

3.) Evaluate  $4x - 2$  for  $x = 6$ .

$$4 \cdot 6 - 2$$

$$22$$

$$24 - 2$$



Simplify.

$$5(2x - 6)$$

$$10x - 30$$

Simplify.

$$8 + 7a + 6$$

$$7a + 14$$

Name the subsets of the real numbers that the given belongs in.

$\sqrt{36} = 6$     natural  $\mathbb{N}$   
whole  
integer  $\mathbb{Z}$   
rational  $\mathbb{Q}$   
real  $\mathbb{R}$

Name the property that is illustrated.

$$3(x + 4) = 3x + 12$$

distributive  
property

Simplify.

$$3\frac{1}{5} + 5\frac{1}{4} - 2\frac{7}{20}$$

$$\frac{16^4}{5} + \frac{21 \cdot 5}{4} - \frac{47 \cdot 1}{20}$$

$$\frac{64}{20} + \frac{105}{20} - \frac{47}{20}$$

$$\frac{169}{20} - \frac{47}{20}$$

$$\frac{122}{20}$$

$$\frac{61}{10}$$

Simplify.

$$2\frac{1}{8} + \left(6\frac{2}{3} \div 8\frac{4}{9}\right)$$

$$\frac{17}{8} + \left(\frac{20}{3} \div \frac{76}{9}\right)$$

$$\frac{17}{8} + \left(\frac{20^5}{3 \cdot 1} \cdot \frac{9 \cdot 3}{76 \cdot 19}\right)$$

$$\frac{17}{8} + \frac{15}{19}$$

$$\frac{323}{152} + \frac{120}{152}$$

$$\frac{443}{152}$$